

## ACT Performance Level Descriptor Workshop Agenda January 19, 2016

|                     | • •   |
|---------------------|---|
| Time                | Task  |
| 7:30 – 8:30 am      | Registration and Coffee/Tea   |
|                     | <ul> <li>Panelists will sign in and receive name badges and non-</li> </ul>         |
|                     | disclosure forms.   |
|                     |   |
| 8:30 – 10:00 am     | Opening Session and Training  |
|                     | WDE welcome. Panelists will receive an overview of the use                          |
|                     | of ACT in the state and how this fit into accountability                            |
|                     | programs within Wyoming. WDE will describe how the cut                              |
|                     | scores and current performance descriptors were                                     |
|                     | established.  |
|                     | <ul> <li>Writing &amp; English panelists leave for a separate training.</li> </ul>  |
|                     | <ul> <li>ACT trains panelists. Panelists will receive an overview on the</li> </ul> |
|                     | uses of PLDs and specific information on the PLDs that will be                      |
|                     | created during the workshop. Panelists will be trained on the                       |
|                     | materials that will be used throughout the workshop.                                |
|                     |   |
| 10:00 - 10:15 am    | Break (Panelists go to breakout rooms)  |
| 10:15 am - 12:00 pm | Round 1 Activities  |
|                     | <ul> <li>Panelists will study the exemplar items, noting the</li> </ul>             |
|                     | knowledge and skill required to answer the items.                                   |
|                     | <ul> <li>Panelists will discuss the current descriptors.</li> </ul>                 |
|                     | <ul> <li>Panelists will study the preliminary PLDs.</li> </ul>                      |
|                     | <ul> <li>Panelists will make the first set of recommended changes.</li> </ul>       |
|                     |   |
| 12:00 – 1:00 pm     | Lunch   |
| 1:00 – 3:00 pm      | Round 2 Activities  |
|                     | <ul> <li>Panelists will discuss recommended changes between the two</li> </ul>      |
|                     | panels within a breakout room.  |
|                     | <ul> <li>Panelists will finalize the recommended changes.</li> </ul>                |
| 3:00 - 3:15 pm      | Break   |
| 3:15 – 4:45 pm      | Round 3 Activities  |
| Jizo Iiio piii      | Panelists will create short descriptors based on range                              |
|                     | descriptors, summarizing important points of the range                              |
|                     | descriptors.  |
| 1                   | accomptors.   |
|                     |   |
| 4:45 – 5:00 pm      | Evaluations   |